**Grade 5 Exhibition: Proposed Timeline**

**Emirates National School, 2011-2012**

**How the World Works:** An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment

**Central Idea:** Natural disasters have a drastic effect on people’s lives and the environment

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|  | **Tasks** | **People Involved** |
| **Week 1**  (Jan 29 - Feb 2) | - Pre-assessment activity: relating to causes, effects, and ways that people respond to Natural Disasters  - Front loading activities including: watching videos, viewing unit related media, exploring non-fiction texts related to the topic  - Idea of what ‘the exhibition is’ discussed and communicated to students | - G5 teachers  - G5 students  - Glenn |
| **Week 2**  (Feb 5 – Feb 9) | - Deconstruction of Central idea and Organizing Theme  - Finalize groupings  - Development of Lines of Inquiry  - Recruitment of mentors  - Organization of key materials: Exhibition Journals, folders, memory sticks,  - Collection of resources: including multi-media, non-fiction texts etc..  - Expectations shared with G5 groups. Components must include: Writing, Math, Science, ICT  - Information letter to parents sent out | - G5 teachers  - G5 students  - Glenn |
| **Week 3**  (Feb 12 – Feb 16) | - Teacher generated rubrics shared with G5 groups: Learner profile; Trans-disciplinary skills  - Meeting with mentors to discuss role and responsibilities  - Mentor meeting #1  - Student questions developed – by students!  - Parent information session at Boys and Girls school buildings (Glenn)  - Groups begin to collect tools needed to research lines of inquiry and student questions  - Groups start research | - G5 teachers  - G5 students  - Glenn  - Mentors |
| **Week 4**  (Feb 19- Feb 23) | - Mentor Meeting #2  - Discuss and assign component roles within groups: written, math, science, single subject  - Discuss presentation possibilities  - Groups continue research  - | - G5 teachers  - G5 students  - Glenn  - Mentors |
| **Week 5**  (Feb 26 – Feb Mar 1) | - Mentor Meeting #3  - Groups continue research and begin to present research findings in different component areas (ie. Written, math, ICT, art, science etc..)  -  - | - G5 teachers  - G5 students  - Glenn  - Mentors |
| **Week 6**  (Mar 4 – Mar 8) | - Mentor Meeting #4  -  -  - | - G5 teachers  - G5 students  - Glenn  - Mentors |
| **Week 7**  (Mar 11 – Mar 15) | - Final Mentor Meetings (Tuesday March 13)  - Completion of work for information booths and presentations  - Presentation rehearsal  - Student self-reflections  -  - Exhibition presentation and information booth sessions | - G5 teachers  - G5 students  - Glenn  - Mentors |