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| **ENS ADC - PYP Classroom Walkthrough Checklist**  **Class: Date:** | |
| **Unit Displays: Evident Not Evident**  - Unit title  - Central idea  - Inquiries into  - Key concepts  - Trans-disciplinary theme  **PYP displays:**  - Learner Profile  - Attitudes  - Student questions  **Student work displays:**  - Student generated  - Demonstrate variety  **Organization of displays:**  - Easy to reference  - Aesthetically pleasing  - Age appropriate  - Dual language  **Grade level displays:**  - Unit of Inquiry  - Leaner Profile and Attitudes | **Organization of classroom: Evident Not Evident**  - Facilitates collaboration  - Facilitates access to resources  - Promotes effective management  **Integration:**  - Clearly evident across disciplines  **Differentiation:**  - Teaching organized to account for  and facilitate differentiation  **Inquiry:**  - Inquiry is evident and promoted in  teaching and learning  **ICT:**  - ICT is being effectively integrated  and utilized in the classroom  **Other:** |